



SC Annual School Report Card Summary

Jerry Zucker Middle School of Science
 Charleston County School District
 Grades: 6-8 Enrollment: 522
 Principal: Jacob Perlmutter
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	F	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A
2010	Below Average	Average	N/A	N/A	Met	N/A

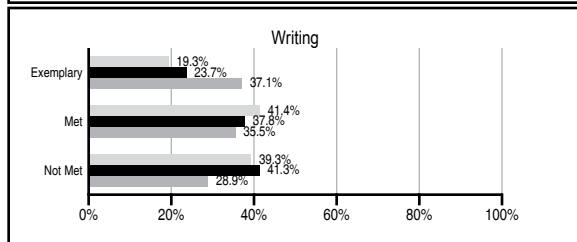
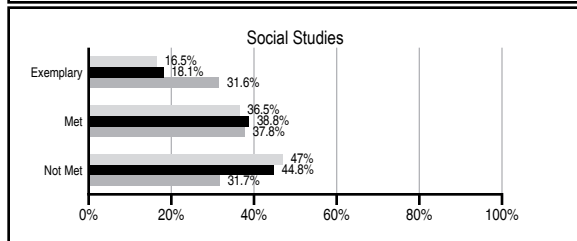
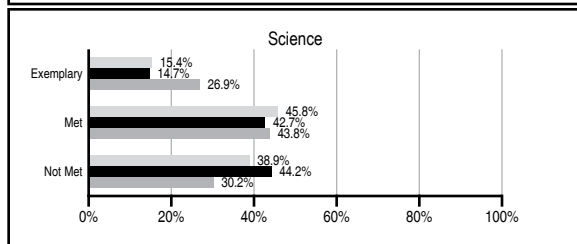
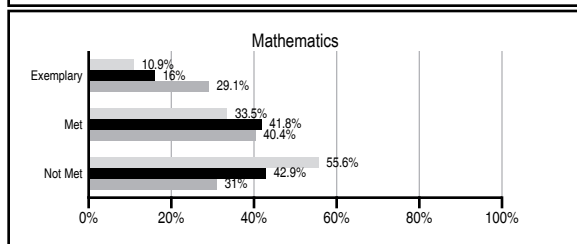
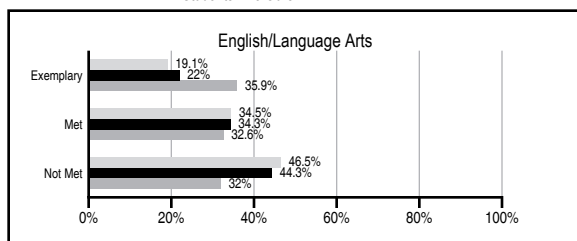
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	2	36	18	13

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	96.7	91.5
English 1	93.5	81.4
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	96.7	89.6

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=522)				
Students enrolled in high school credit courses (grades 7 & 8)	23.4%	Up from 17.4%	15.1%	22.9%
Retention rate	0.2%	Up from 0.0%	1.1%	0.8%
Attendance rate	95.0%	Down from 95.1%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	7.9%	Up from 4.1%	0.6%	0.5%
Annual dropout rate	1.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Up from 37.1%	60.8%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	81.2%	86.7%
Teacher attendance rate	99.5%	Up from 97.8%	95.1%	95.2%
Average teacher salary*	\$40,250	Up 3.2%	\$45,023	\$46,422
Classes not taught by highly qualified teachers	12.1%	Up from 0.0%	2.9%	2.0%
Professional development days/teacher	4.5 days	Down from 19.5 days	9.4 days	10.0 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 21.4 to 1	20.3 to 1	22.0 to 1
Prime instructional time	94.4%	Up from 92.8%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	21.6%	Down from 100.0%	98.6%	98.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$7,198	Down 12.1%	\$8,448	\$7,245
Percent of expenditures for instruction**	52.4%	Up from 51.5%	60.0%	63.1%
Percent of expenditures for teacher salaries**	49.5%	Up from 46.0%	55.4%	60.9%
ESEA composite index score	55.4	N/A	75.8	88.1

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	134	77
Percent satisfied with learning environment	47.1%	64.7%	75.0%
Percent satisfied with social and physical environment	76.5%	71.6%	76.3%
Percent satisfied with school-home relations	35.3%	85.8%	79.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND
SCHOOL IMPROVEMENT COUNCIL

Jerry Zucker Middle School of Science is a safe and nurturing learning community dedicated to each student's growth. We offer a robust academic curriculum in English Language Arts and Mathematics paired with several unique course offerings in the arts and sciences. Our students are able to take Biology I, English I, Algebra I, and Computer Applications for high school credit. We have continually stressed the importance of high-level literacy in our student's lives and vigilantly track and monitor each student's growth in terms of literacy and numeracy.

Understanding that our lessons guide children's lives long after they leave our building, we focus students on being responsible and accountable learners. We take special pride in our diverse student population and are deliberate in explaining that our diversity is a great source of strength for our learning community. We treat each other with dignity and kindness and prepare our students for the wonderfully diverse world beyond our walls.

We are also committed to building fruitful partnerships with the community. We enjoy support from numerous corporate, faith-based, and public institutions. Utilizing these partnerships we are able to expose our students to many interesting careers and opportunities that can create a spark or sharpen their focus.

Most importantly, the faculty and staff share a deeply-held belief in the unlimited potential of our students. We have emerged this year through a leadership transition as a stronger school because we have the great benefit of a supportive community, a determined teaching force, and an unwavering dedication to our students' overall well-being. It is my great privilege to serve as the principal of Jerry Zucker Middle School of Science. I will continue to build on our substantial successes by improving our instructional services and communicating our vision with the greater school community. I look forward to working with you in the coming years.

Jacob Perlmutter, Principal
Stacel Griffin, SIC Chairperson

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